

THE APPLICATION OF COOPERATIVE LEARNING TYPE GROUP INVESTIGATION FOR IMPROVING LEARNING OUTCOME ON SUBTEMA THE WEALTH OF ENERGY SOURCES IN INDONESIA

(Classroom Action Research on Tema The Richness of My Country in Grade 4th
SDN Cibat 3 Kecamatan Cibat Kabupaten Garut)

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ABSTRACT

This research was motivated by the state of fourth grade students of SDN 3 Cibat who tend to be passive in learning due to the use of monotonous learning methods, thus causing an unpleasant learning atmosphere. With this background, researcher was motivated to improve the attitude of responsibility, care, confidence, and outcomes of learning by using a Cooperative Learning type Group Investigation model. This study uses a classroom action research method and consists of 3 cycles. The subject of this study is the fourth grade students of SDN 3 Cibat, amounting to 22 people, consisting of 11 men and 11 women. In the results of the first cycle research for the percentage of student attitudes completeness was 77% of all students with a final score is 2.6 and included in the criteria began to develop, in the second cycle the percentage of student attitudes reached 86% with 2.8 for final score, and in the third cycle percentage of student attitudes completeness reached 91% and 3 for final score with criteria began to develop. As for student learning outcomes in the first cycle, the percentage of student learning outcomes completeness was 68% who graduated from 22 students with an average score of 70. In the second cycle, the percentage of student learning outcomes increased by 86% of students who graduated reached \geq KKM with an average score of 76, and in the third cycle, the percentage of completeness reached 95% of students who graduated with an average score of 76. From the results of this study, it can be concluded that learning using Cooperative Learning type Group Investigation models in the Subtitles of Energy Sources Wealth in Indonesia can improve the attitude of responsibility, care, and confidence and student learning outcomes.

Keywords: Cooperative Learning type Group Investigation, attitude of responsibility, caring attitude, confidence, and learning outcome.