

**TEACHING WRITING JOB APPLICATION LETTER FOCUS ON  
LINGUISTIC ELEMENT USING THINK TALK WRITE MODEL TO THE  
STUDENTS GRADE XII OF SENIOR HIGH SCHOOL  
PASUNDAN 2 BANDUNG 2018/2019 YEARS**

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**ABSTRACT**

*This research was conducted by there are problems understanding and low students skill in writing job application letter, especially in linguistic elements. To improving understanding and skill in writing job application lettres focus on linguistic elements, in this research was used think talk write model. Think talk write model has the aim in order to the students more focus on learning process. Another aim think talk write model to improving understanding and students skill in writing job application letter especially in linguistic elements. The subject in this research is class XII MIPA 4, this research was used true experimental design with pre-experimental design form one group pretest-posttest design. The results of this research by the researcher, namely: 1) the researcher can to planning, implementing, and assessing in writing job application letter using think talk write model. Proven in value acquisition planning of teaching is 3.77 and implementation of teaching is 3/63 in writing job application letter focus on linguistic elements with average is 3.70. 2) the students in senior high school Pasundan 2 Bandung class XII MIPA 4 can to write job application letter focus on linguistic elements using think talk write model. Result of this research is that th students pretes mean score is 46.73 and the students posttest mean score is 84.40. 3) think talk write model effective used in teaching writing job application letter focus on linguistic elements to the students senior high school Pasundan 2 Bandung class XII MIPA 4. The result of the t test that shows  $t_{hitung}$  is  $7.76 > 2.04$  with level of confidence is 95%. Based on the result of the data in this research, the research conducted by the researcher can be declared is accepted.*

**Keywords:** *writing, linguistic element job application letter, think talk write model.*