

**LEARNING TO IDENTIFY NARRATIVE TEXT ELEMENTS
USING THE MIND MAPPING METHOD IN CLASS VII
STUDENTS OF SMP PASUNDAN 1 BANDUNG
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ABSTRACT

Learning identifies elements of the narrative text related to reading skills. Mind mapping learning method aims to increase creativity and high attractiveness. Therefore, the authors are interested in doing research using the mind mapping method. The problem formula that the researcher proposes is: 1) Is the writer able to plan, implement, and evaluate learning activities identifying elements of narrative text by using mind mapping method in class VII Pasundan 1 Bandung correctly ?; 2) Can students in class VII of Pasundan Bandung Junior High School implement, identify the elements of the narrative text appropriately ?; 3) Effective method of mind mapping in learning identifies elements of narrative text in class VII Pasundan 1 Bandung correctly? The research method that I use is a quasi-experimental method with the one group pretest-posttest design. The results of the research are the average value of planning and learning implementation of 37.8; the average pretest score was 37.75 and posttest 77.75; so, there is an increase of 40.0. The results of statistical calculations prove $t_{count} > t_{table}$ is $40.08 > 2.04$ in the 95% confidence level significant level of 5% and the degree of freedom 31. Based on these facts, the authors conclude that the author managed to learn to identify elements of narrative text using mind mapping method.

Keywords: *Learning, Identifying, Narrative Text Elements, Mind Mapping Method.*