APPLICATION OF CONSTRUCTIVISM APPROACH THROUGH 3W2H STRATEGY IN PRODUCING LEARNING TEXT EXPLANATION IN CLASS XI MA INSAN MANDIRI BANDUNG DEVELOPMENT YEAR 2018/2019

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ABSTRACT

This study aims to determine whether there are differences in learning outcomes of students in producing explanatory text in the experimental class and control class. This type of research is quantitative research with experimental methods, the population used in the study are students of class XI MA Insan Mandiri Bandung which amounted to 20 students. Data collection techniques used in this research are data obtained using observation, test and analysis techniques. The test in this study in the form of pretest and posttest which aims to determine the ability of students in producing explanatory text according to structure and language, after the data is collected then an analysis will be conducted to obtain accurate results and used to analyze the difficulties faced by students in producing explanatory text. Data analysis technique uses t-test with a significance level of 5%. Calculations are carried out using the help of SPSS series 17.0. The conclusions of this study are based on the analysis of the statements contained in the formulation of the problem, namely: (1) the ability of the author in planning, implementing, and assessing learning in the experimental class and control class on students of class XI MA Insan Mandiri Bandung; (2) there is a significant difference in the ability to produce explanatory texts between students who are given learning using the application of a constructivism approach through the 3W2H strategy and students who are given learning without using 3W2H strategies; (3) the application of the constructivism approach through the 3W2H strategy is effectively used in learning to produce explanatory text for students in class XI; (4) there are differences in learning outcomes of students in learning to produce explanatory text using the application of constructivism approach through the 3W2H strategy in the experimental class with learning to produce explanatory text using group discussion methods in the control class.

Keywords: constructivism approach, 3W2H strategy, and explanatory text.