

**APPLICATION OF DISCOVERY LEARNING MODELS ON HUMAN
AND ENVIRONMENTAL SUBTHEME TO IMPROVE STUDENT
LEARNING OUTCOMES**

**(Classroom Action Research on Grade V Students of 033 Asmi Elementary
School Bandung)**

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ABSTRACT

Classroom action research is carried out with the aim to improve student learning outcomes in human and environmental sub-themes. This activity was carried out in class V SDN 033 Asmi Bandung. This research is motivated because student learning outcomes in the affective, cognitive, and psychomotor domains are still under the KKM. This is because teachers still use the lecture method which tends to be monotonous and lack of mastery of several learning models so that many students are still passive during learning. This study uses classroom action research method by using discovery learning syntax namely the provision of stimuli, problem identification, data collection, data processing, proof of drawing conclusions. This research was carried out in three cycles. The results of the study show that using discovery learning models can show students' learning outcomes. The results obtained in the first cycle showed 37% confidence, cycle II 70, and cycle III 93%. The results of the assessment on the attitude of responsibility in the first cycle were 45%, the second cycle 73%, and the third cycle 90%. Furthermore, the assessment of students' understanding, cycle I was 50%, cycle II was 73, and cycle III was 90%. While the communication skills, in the first cycle was 57%, 77% in the second cycle, and 87% in the third cycle. The conclusion obtained from this study that the application of discovery learning learning models can improve student learning outcomes in human and environmental sub-themes in class V SDN 033 Asmi Bandung. Thus, the application of discovery learning learning model can be used as an alternative learning model to be applied in the classroom, one of them in the human and environmental sub-themes

Keywords: Discovery learning model, learning outcomes.