

**IMPLEMENTATION OF DISCOVERY LEARNING MODELS FOR  
GROWING INDEPENDENT ATTITUDES AND FLAVORS WANT TO  
KNOW AND IMPROVE STUDENT LEARNING OUTCOMES**

**(Classroom Action Research in Class V Students of Tilil III State Elementary  
School Coblong District, Bandung Regency)**

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**ABSTRACT**

This study took the title about the application of the Discovery Learning learning model to foster an independent attitude and curiosity and improve student learning outcomes on the theme of the human body organ in SDN Tilil III Bandung in class V, based on the observations that have been made, in the presentation of the learning process still monotonous where the teacher still dominates learning so that student involvement in learning is still lacking. In addition to class management factors, another obstacle is the use of inappropriate learning models, the teacher mostly uses the lecture method which places the teacher as the center of learning and students only as listeners, which causes passive learning. Likewise the response of students is not happy with the teacher's monotonous teaching style. This research takes place in 2 cycles each cycle consisting of one learning while the stages consist of planning, implementation, observation and reflection. Class V students with 30 students. The instruments used were pre-test, post-test, observation sheet of student activities. This study aimed to foster students' self-reliance and curiosity in class V SDN Tilil III, Coblong District, Bandung Regency using the Discovery Learning model. The results showed that the use of models Discovery Learning learning can foster an independent attitude and curiosity of students, namely in the first cycle the percentage of students' learning outcomes 39.29% percentage of 8.4% attitude assessment results in the second cycle learning outcomes sheet percentage gets 23.5% in the good category.

**Keywords:** Discovery Learning, Independent Attitudes, Curiosity, Learning Outcomes.