

**"APPLICATION OF PROBLEM BASED LEARNING MODELS TO  
GROW THE POSSIBILITY OF KNOW AND SELF AND ASSUME  
STUDENT LEARNING RESULTS"**

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**ABSTRACT**

This study aims to cultivate the curiosity and independence and meningkatkan student learning outcomes by using Problem Based Learning model on the theme 2 events in the lives of human subtema 3 and natural events. This research was conducted in class V SDN II Tilil Kecamatan Coblong Bandung and background of the students who showed less attitude of curiosity and independence in the learning process and learning outcomes are still many under the KKM because teachers often use lectures that tend to be monotonous and Have not used the Problem Based Learning model. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research was conducted in 2 cycles with 3 meetings in each cycle and applied Problem Based Learning model consisting of 6 phases, ie stimulus / giving stimulus, statement / identification problem, data collection, data processing, proving, drawing conclusion / generalization. Assessment used in this research is test technique to know student learning result, cooperation appraisal and observation sheet to know activity of teacher and student during learning process. The results showed an increase in the average value of the assessment of cooperation and the results of learning tests. On the assessment of the attitude of curiosity and independence the average value seen from the first meeting in the initial data 46.6% and each cycle, in the first cycle students reach KKM as many as 26 students or 81.6%, and in cycle II reached KKM as much 27 Students or 89.3%. This shows that the use of Problem Based Learning model can foster the attitude of curiosity and independence and improve student learning outcomes on the theme of events in the life of human subtema and natural events in class V SDN II Tilil Coblong Bandung. Thus, the use of Problem Based Learning model can be used as one of the learning models to be applied to thematic learning with other subjects.

Keywords: Problem Based Learning, curiosity, independence, learning outcomes.