

ABSTRACT

Study entitled application discovery methods to improve student learning outcomes in learning science, the background of the existing problems in the field that the learning outcomes of students who do not meet predetermined KKM causing low ability students. This is due to the teachers who are still using conventional methods or methods of lectures during the learning.

This study design using PTK models consisting of 2 cycles. Each cycle consisting of planning, action, observation and reflection. The results show the increase in the average value of student learning outcomes in the first cycle by 64,2%, while the second cycle which is an improvement from the first cycle of learning outcomes of students has increased by 96,4% very good. It is because in applying the methods of learning science inquiry learning increases student learning outcomes.

Conclusions obtained from this study is that the application of inquiry model can improve student learning outcomes in class V SDN Pasirkaliki 5. Therefore, the implementation of inquiry learning model can be used as an alternative to learning model to be applied in learning science.

Keywords: inquiry model, learning outcomes, learning science.