

Chapter I

Introduction

1.1 Background of the Study

Communication is a process where each individual express ideas through symbols and other audiovisual aids. This shows how important to communicate and express ideas between human being. In order to have a better communication we have to be confident. We will easily tell something if we are having good language and confidence in talking.

English is often used as the language in various fields of science, technology, economics, cultures and more. From the description above, we can pick up a sign that English must be introduced to students earlier. The introduction of early language conditioned as well as possible in order to be able to raise our interest to learn and explore their experience in using language. There are two factors that influence students' success in learning the language, those are: (1) external conditions and (2) internal conditions(Santosa, 2005). Internal and external conditions should have run simultaneously strengthen both of them to achieve the complete mastery of the language.

Good language performance as in conversation is needed in the basic skills for communication among people. According to Wood (2004), communication is a systemic process in which individuals interact with and through symbols to create and interpret meanings. Communication among people not only enable us to understand one-another, but also aid in developing relationship and allowing us to communicate our problems, suggestions and plans. Furthermore, according to

Devito (1997) communication is the process of sending and receiving between two person or among a small group of person, with some effect and some immediate feedback.

We learn languages since childhood in the school. In our country, we usually have three languages that learned in the school. The languages are mother tongue language, second language and foreign language. Goldstein (2008) stated that we can define language as a system of communication using sounds or symbols that enables us to express our feelings, thoughts, ideas, and experiences.

We can learn language in the class and also outside the class. Many media or places in our campus (Pasundan University) can be the perfect spot to polish our English especially in conversation. They are reading corner, multimedia lab, English speaking area etc. Even you can use the Wi-Fi to do some learnings in the hotspot. Few students may use the available facility to upgrade their skills in English language and some students seem not to care about it. Yet many of them feels lazy or lack something in speaking English even though they are in English major. Their interest in English seems low. There must be some reason why they have low interest in speaking outside class inside campus area.

The students that considered have more experience in learning English in our campus and mostly still active is the academic year of 2014. There must be some answers due to the lack of the interest in learning English. In that case, a research may needed to collect some data and find the answer. This is why the research

entitled “**The Correlation between the Interest in practicing English conversation and speaking fluency of English Department Students of Pasundan University**”.

1.2 Identification of the Problem

Based on the background of the study, The Researcher identifies the following problem The Correlation between the Interest in practicing English conversation and speaking fluency of English Department Students of Pasundan University:

1. The lack of the performance in speaking English
2. Interest in speaking is still low
3. Students feel like that there were problem in speaking English

1.3 Research Problem

To polish our skill in speaking English, we are often practice and will be easier to do it with some partners. The interest of the students in using English as their conversation to enhance their skill seems to be not so good although it is not so bad. Their behavior should have some reasons or answers.

1. Is there any Correlation Between the Interest in practicing English conversation and speaking fluency of English Department Students of Pasundan University?

1.4 Limitation of the Problem

1. This research is focused on student of English Department of Pasundan University at Bandung.
2. The conversation is applied outside the class but still in the campus area.
3. Daily conversation, the writer direct the students about the topics.

1.5 Objectives of the Study

To know the significant and positive Correlation Between the Interest in practicing English conversation and speaking fluency of English Department Students of Pasundan University.

1.6 Significances of the Study

The significance of the research are :

1. To increase awareness about facilities or places outside the class that can polish our English speaking skill.
2. Expanding your knowledge and giving direct experience about the fact on the field with the theories that have been gained.
3. As reference for students or readers who want to develop their skill in speaking.