

Approval Page
**The Implementation of Cooperative Integrated Reading
and Composition (CIRC) Method in Improving Students’
Writing Skills**

A Research Paper

Isti Nurani Hidayanti
147010036



Approved by:

Advisor I

Advisor II

Dr. Iwan D. Gunawan, M.Pd
NIP Y. 151 10 321

Fegy Lestari, S.S., M.Pd.
NIP Y. 151 10 539

Acknowledged by:

Dean of Faculty of Arts and Letters

Head of English Department

Dr. Hj. Senny S. Alwasilah, S.S, M.Pd.
NIP Y. 151 10 332

Erik Rusmana, S.S., M.Hum.
NIP Y. 151 105 91

Declaration

I hereby certify that this paper is completely my own work and that I have quoted some statements and ideas from other sources, and they are properly acknowledged in the text.

Bandung, October 2018

Isti Nurani Hidayanti

Preface

Bismillaahirrohmaanirrohiim.

Alhamdulillah Robbil'aalaamiin by the Grace of Allah SWT, the writer has succeeded completing this research entitled “The Implementation of Cooperative Integrated Reading And Composition (CIRC) Method in Improving Students’ Writing Skills”. This paper is written to fulfill one of requirements for taking Sarjana Degree at English Department, Pasundan University.

In writing this paper, the writer found a lot of difficulties and realized that this paper is far from being perfect. Nevertheless, the writer had tried the best effort in finishing study. Therefore, the writer would greatly expect all the constructive and positive criticism for the useful improvement in the future.

Bandung, October 2018

Isti Nurani Hidayanti

Dedication

أُطِيبِ الْعِلْمَ مِنَ الْمَهْدِ إِلَى اللَّحْدِ

“Ask knowledge from the cradle to the grave”

”Carilah ilmu sejak dari buaian hingga ke liang lahat”.

(Al - Hadits)

This research paper is dedicated to:

My beloved parents, Bapak Iyep Sopandi and Mamah Tini Kartini who always give me love, and endless prayer to reach my dreams. I love you so much.

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- **Erik Rusmana, S.S., M.Hum.**, as the Head of English department.
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- To all of my **English Department class of 2014** friends, we will always be the greatest family from then and now.

Abstract

The research entitled “The Implementation of Cooperative Integrated Reading And Composition (CIRC) Method in Improving Students’ Writing Skills”. It attempts to improve the students’ writing skills through CIRC method and find out the process of CIRC method, the learning media of CIRC method, then the result of CIRC method in the tenth grade of SMA Pasundan 2 Bandung. The writer uses mix method which is qualitative and quantitative method to answer the research questions. The study is carried out in two cycle. The writer collects the data through field note interview, questionnaire, and test which is pre-test and post-test. This research conducts the following process: planning, acting, observing, and reflecting. Based on Kurt Lewin model. The learning media used in this research are slideshow, video, and a handout of article. The result of this study shows that there is improvement of students’ writing skills in the tenth grade of SMA Pasundan 2 Bandung. The improvement could be seen from the increase 65.63 or 33.33% of the class of the class presentage which passes Minimum Mastery Criterion – *Kriteria Ketuntasan Minimal (KKM)* in the first cycle, to 78.13 or 83.33% of the class of the class presentage which passes Minimum Mastery Criterion – *Kriteria Ketuntasan Minimal (KKM)* in the second cycle. The students also gave positive responses to the quisionnaire that have been given after implementing the action. The English teacher said that CIRC method would be an alternative strategy in teaching English, especially in teaching learning process of writing.

Keyword : Students’ writing abilities, Cooperative Integrated Reading And Composition (CIRC) Method

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