

THE INFLUENCE OF CLASS MANAGEMENT AND USE OF LEARNING MEDIA ON STUDENT MOTIVATION IN SD KECAMATAN CIBEUNYING KALER

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ABSTRACT

This study aims to determine whether there is a relationship between classroom management and instructional media by teachers on student learning motivation, how the student's learning motivation, how the activities or quality of activities carried out by the teacher, whether the teacher always makes and uses learning media, is there a relationship between management class and student learning motivation, and whether there is a relationship between media use and motivation. This research is a quasi-experimental research with quantitative descriptive research method and uses random sampling technique. This study was conducted in five elementary schools in the Cibeunying Kaler sub-district, the class studied was grade IV in each school. Each class studied was given 3 types of questionnaires and each questionnaire had 40 statements. The results showed that there was a significant relationship between classroom management and the use of instructional media on student learning motivation, there was a significant relationship between quality and state of student learning motivation, there was a significant relationship between the quality of activities undertaken by the teacher in teaching and managing the school environment, there a significant relationship between making and using learning media in the teaching and learning process, there is a significant relationship between classroom management and student learning motivation, and there is a significant relationship between the use of learning media and student learning motivation. This study provides an overview of learning motivation of elementary school students and can help educators in providing good treatment in improving student learning motivation.

Keywords: *Classroom Management, Learning Media, Student Motivation*