

THE EFFECT OF *COOPERATIVE TYPE PICTURE AND PICTURE* LEARNING MODEL ON STUDENT LEARNING RESULTS

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ABSTRACT

This study aims to find out whether there is an influence of the cooperative model type picture and picture on learning outcomes on the theme of play in my environment, the playing subtheme in the school environment of class II A students and class II B Babakan Salam Elementary School. Cooperative learning model type picture and picture model that is suitable to be used in class II elementary school because it can make students active, think critically, systematically, and independently so as to improve student learning outcomes.

The research method used in this study was quasi-experimental with nonequivalent control group design research design. Data retrieval through observation, tests, and documentation. The test is used in the form of pretest and posttest to retrieve learning outcome data. The sample used is class II A as the experimental class using the cooperative model type picture and picture and class II B as the control class using the conventional model in Babakan Salam Elementary School. Data processing techniques were carried out using normality, homogeneity, mann withney test, and normalized gain test was carried out with the help of SPSS 17. The results of data analysis from this study contained differences in learning outcomes between the experimental class and the control class with a significant value of 0,45 through Mannitney test, there was an increase in learning outcomes in the experimental class as much as 50% and 30% in the control class through gain test, and there was the influence of cooperative learning model type picture and picture of 0,000 which was categorized as large through Mann Mann test. Thus the cooperative learning model type picture and picture has a major influence on student learning outcomes in class II elementary school.

Keywords: cooperative learning model type picture and picture, student learning outcomes.