

**EFFORTS TO ENHANCEMENT STUDENT LEARNING OUTCOMES  
WITH THE PROBLEM BASED LEARNING (PBL) MODEL  
IN SUBTHEMES LIVE IN HARMOBY AT HOME**

(Classroom Action Research in Class IV SDN 025 Cikutra Bandung City)

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**ABSTRAK**

Problems found in class IIA SDN 025 Cikutra is the most of students grades are below the minimum completeness criteria. That is because the teacher does not guide when students are given assignments. Teacher leaves class when students are conducting group discussions so the lack of attention from the teacher because the teacher should give guidance to students who don't understand in the classroom, some students were not enthusiastic about learning and do other activities such as chatting or disturbing other friends. The teacher also doesn't use media or props. Therefore researchers are trying to innovate with the use of *Problem Based Learning* (PBL) models which aims to see how to improve the learning outcomes of class II students in the harmony at home subtheme. Research carried out at SDN 025 Cikutra class IIA with a total student number of 27 students. The research conducted was classroom action research consisting of three cycles with stages of planning, implementation, observation, analysis and reflection. Percentage of student learning outcomes assessment in the first cycle as big as 59,25%, second cycle as big as 70,37% and third cycle as big as 92,59%. On assessing student confidence, percentage in the first cycle as big as 66,6%, second cycle as big as 74% and third cycle as big as 97%. This shows that the use of the Problem Based Learning (PBL) can improve student learning outcomes in live in harmony at home subtheme in class II SDN 025 Cikutra. Seen from the result achieved, it can be proven that there is an increase in student learning outcomes when using Problem Based Learning (PBL) model.

**Keywords:** Problem Based Learning (PBL), Student Learning Outcomes, and Confident.