

Tafsiran dari Bahasa Indonesia ke Bahasa Inggris

ABSTRACT

Rudiansyah (2018), *THE ROLE OF CHARACTER EDUCATION IN THE EFFORT TO BUILD STUDENTS' MORAL BEHAVIOR IN SCHOOL ENVIRONMENT (Qualitative Descriptive Research Study in Material Learning of Civic and Pancasila Education on Students of Class XI in SMAN 22 Bandung, West Java)*

This study is back grounded by philosophical base of character value in modeling the action and habit of people who have Pancasila culture in interior regularity. Students' Moral Behavior in school environment in habit and the characteristic contain eighty character points which become five personal concepts of character values among others are: personal relation of human and God; human with personal vision; human with alliance in having a state; human with his or her natural environment which is qualitatively become educational scope contained in five groups of character value toward character value in his or her relation to The One and Only God; the character values in its relation to itself; the relation of character value to environment; the relation of character value to spontaneous and cultural natural nation become perspective of skill which is contained in seven affective habits in inculcating the values of human rights learning. Inculcating the values of character education is the effort to build students' moral behavior in school environment. Data collection process consist of stages of finding from analysis result of observation, interview, questionnaire of attitude and behavior in Likert scale, and documentation of event portrait in study data analysis. Besides, this study is the new study to interpret Islamic human values in behavior criteria values of a Muslim in the element of State Law Norm (Grundnorm/Nomocracy) of The Republic of Indonesia in Pancasila philosophis material constitutional from formal 1945 Constitution of The Republic of Indonesia. In interpreting the analysis of study finding, this study is supported by the theories based on basic metaphysic of theories existence in Character Education (Heri Gunawan), The Ethic and Morality of Education, Opportunity and Challenge (Syaiful Sagala), Non-Dichotomy Character Education (Maksudin), Education Humanization (Darmiyati Zuchdi), The Psychology of Child and Adolescent Development (Syamsu Yusuf), Teacher and Student in Educative Integration (Syaiful Bahri Djamarah). This study was conducted in SMAN 22 Bandung –West Java to analyze the achievement of values realization to model the values of seven affective habits in disciplining vision behavior from the management of individual who has lofty moral behavior in Human Rights which learn civic right of citizen and state.

Keywords: Character, Moral Behavior, Value Incultation