

ABSTRACT

Tivo Sofianto .(2018). Application of Learning Model *Problem Based Learning* (PBL) through Technique Discussion For Increase Ability Put Forward Opinion Student on Subjects Education Citizenship

The problem studied in this study originated from the teacher's skills in managing civics learning using the conventional method of lecturing, which causes student to be less active in learning and learning outcomes are low. Departing from these problems, the solution applied to solve these problems is to apply the *problem based learning* model through discussion techniques.

The purpose of this study is to explain (1) what is done by the teacher in preparing learning using the *problem based learning* model (PBL) Through discussion techniques to improve the ability to express students' opinions on citizenship education subject, (2) how is the evaluation conducted by the teacher in *problem based learning* (PBL) model learning through discussion techniques to improve the ability to express students' opinions on citizenship education subjects

This classroom action research was carried out at the Kartika XIX-2 middle school in Bandung city in class VIII. Data collection method through observation method, test measurement method, LKS method, documentation method. Data analysis techniques include qualitative and quantitative data analysis techniques,

Cycle I the average value of student learning achievement by using the discussion method through problem based learning learning model by 73.4 or by 68.57%. Acquisition of student learning outcomes in the second cycle by applying the discussion method through a model learning based learning obtained a value of 78.28 with a percentage of 85.71%. the result of the observation score conducted in the first cycle were 20 or a percentage of 41.67%. the acquisition of the observation score in cycle II is 39 or with a percentage of 81.25%.

The result of applying *the problem based learning* learning model through discussion techniques can improve the ability to express remaining opinions on subject pkn class VIII. The advice given to teachers are teachers should be involved directly in the education and innovate in developing learning models in accordance with the material presented to students. the teacher, should be able to apply the *problem based learning* model for the civics education learning process more active, effective and efficient

Keywords : *problem based learning, ability opinion student, civics*