

## ABSTRACT

**The Role of Teachers of Pancasila and Citizenship Education in Developing Students' Social Responsibility Attitudes in Pasundan 8 High School Bandung.**  
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This study aims to determine the role of PPKn teachers in developing students' social responsibility attitudes, except knowing knowledge, attitudes and awareness of students' social responsibility, knowing the role and efforts of schools and PPKn teachers in developing socially responsible students' attitudes.

This research is a qualitative descriptive study and the informants are PPKn teachers, vice principals, BK teachers and 18 students. Data collection techniques used are observation, interviews and documentation. Data analysis that is used is describing things based on the results of data collection.

The results showed that: (1) students were not able to explain the social responsibility of students, but students were able to exemplify the attitude of social responsibility, (2) every student has a variety of awareness of the attitude of social responsibility, this is due to the interaction conducted by students with their social environment. (3) school efforts by preparing professional teachers in each scientific field. (4) the role of the teacher is not as an initiator in disseminating state goals, government policies and curricula in the field of social and moral values. As for the efforts made by US mothers to build good interactions with students, teach commitment to promises, and provide examples and advice according to what US mothers do.

**Keywords: The role of teachers, social responsibility of students, Pancasila education and citizenship.**