

ABSTRACT

The Role of PPKn Teachers in Increasing Learning Activity of Students Through Application of Snowball Throwing Model (descriptive study in SMP Negeri 10 Cimahi) The role of teachers in the learning process only uses conventional methods and is interwoven in one direction so that in the learning process there is a lack of instruction between teachers and students which results in the lack of activeness of students in the learning process. Based on the problems that exist, the researcher uses snowball throwing learning method to increase the activeness of students in the learning process. Based on the background of the problem, the researcher concludes the problem formulation, namely how much influence the snowball throwing learning model has on the learning activity of students in the class VII PPKn even semester at SMP Negeri 10 Cimahi. This study aims to find out how much influence the snowball throwing learning model has on students' learning activities in the seventh grade PPKn subjects in the even semester at SMP Negeri 10 Cimahi. The approach in this study is descriptive qualitative with survey research methods and data analysis techniques using simple linear regression. The results showed that the number $R = 0.713a$ was obtained, the total distribution given by the variable of learning activity was seen from the value of $R^2 = 0.590$. This shows that the role of the teacher of snowball throwing model influence on student learning activity is 50,9%. from the calculation of the Determination Coefficient, it can be seen that the role given by the variable x to the variable y in students is 50,9%

Keywords: Teacher's Role, Activity.