

**THE APPLICATION OF JIGSAW METHOD TO IMPROVE  
STUDENT ACTIVITY IN PPKN LEARNING OF VII CLASS  
AT SMP AL INAYAH KUTAMUKTI KARAWANG**

**ABSTRACT**

Learning is the help of educators can occur the process of acquiring knowledge, mastery, skills, attitudes and trust in students. But in reality, the process of learning activities in schools is a lot that is teacher-centered, where the teacher views teaching as an activity to convey learning material. So that the researcher is interested in wanting to know about the Jigsaw Method to improve skills in the PPKn learning process. This study aims to determine whether the application of the Jigsaw method can improve skills in the PPKn learning process for grade VII students in SMP Al Inayah Kutamukti. The approaches and methods in the study are qualitative. Data collection of this study uses questionnaires, observations and interviews. study The sample of this study was 30 seventh grade students at SMP Al Inayah Kutamukti. The results of this study found that learning with a jigsaw model had an effect on student activity. This shows that the jigsaw method has a greater influence when compared to conventional learning models.

**Keywords: Jigsaw Method, Activity, Learning PPKn**