APPLICATION OF PROBLEM BASED LEARNING (PBL) MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTHEMES HUMAN AND ENVIRONMENTAL

(Class Action Research was conducted at SDN 155 Gunung Rahayu Class V C Semester I Academic Year 2018/2019 Bandung City)

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ABSTRACT

This research is motivated by the low learning outcomes of students in class V C SDN 155 Gunung Rahayu and the findings in the observation activities obtained data that is the lack of variety of teacher in using the learning model so that the learning becomes less fun and students do not understand the material that has been delivered. The method used is the Arikunto Model Classroom Action Research (CAR) with three cycles. The instruments used in this study are observation, test, interviews and documentation. In addition to improving learning outcomes by using Problem Based Learning (PBL) learning models can also improve self-confidence, caring attitude, attitude of responsibility, discipline attitude and psychomotor aspects of students in each cycle. For learning outcomes of students obtained in the first cycle of 54.5%, the second cycle was 69.7%, and the third cycle was 84.9%. In the aspect of attitude improvement, the confidence of students in cycle I was 52.2%, cycle II was 69%, and cycle III was 78%. Increasing students' first cycle of caring attitude was 53%, cycle II was 66.8%, and cycle III was 78.8%. Sera increased the attitude of responsibility of students in cycle I by 59.5%, cycle II by 68.8%, and cycle III by 91%. Increased student discipline attitude in cycle I was 57.9%, cycle II was 70% and cycle III was 88.3%. Increased psychomotor aspects of each cycle, namely cycle I by 84.5%, cycle II by 95.8%, and cycle III by 96.6%. From the data obtained, it can be concluded that learning using the Problem Based Learning (PBL) learning model can improve learning outcomes, self-confidence, caring attitudes, responsibility attitudes, discipline attitudes and psychomotor aspects of students in the Human and Environmental sub-themes.

Keywords: *Learning Outcomes, Problem Based Learning (PBL), aspect of attitude.*