

## ABSTRACT

**Hani Nur'aini Suryani ., 145040062. Improvement Creative Thinking Students Through Insulation Learning Constructivism Web- Oriented On Concept Diversity Biological Di Sman 1 Dayeuhkolot. A Skripsi, Course Education Biology the Faculty of Teaching and Science Education, Pasundan University of Bandung.**

*The purposes of this study to determine whether the web-oriented constructivism instruction approach can improve student's creative thinking on the biodiversity concept in 1 SMAN of Dayeuhkolot. The method used in the study is pre experiment method with one-grup pretest-posttest design. The sample was 38 students who appied to students X-MIA 6 class and total 38 students. An analysis of data obtained usage instrument of in the form of multiple choice questions creative thinking, instrument and rubric assessment mind map, and observation sheet implementation creative thinking. The results before being treated (pretest) get average value the highest was 47 different with after being treated (post-test) get average value the highest was 73, then assessment mind map get average value percentage the highest was 64% which include in category high, and if judging from the contributes a web-oriented constructivism instruction approach creative thinking it was found the results of a very good interpretation. The results showed that the use of web-oriented constructivism instruction approach can improve student's creative thinking.*

*Keywords: Web-oriented constructivism instruction approach, Creative Thinking.*