

APPLICATION OF DISCOVERY LEARNING MODELS TO IMPROVE LEARNING OUTCOMES OF IV GRADE ELEMENTARY SCHOOL STUDENT

(classroom action research on the subtheme of Cultural Diversity of my Nation class
IV SDN Rancakasumba 5 sub-districts of Solokanjeruk regency of Bandung)

By
Eneng Cahyati Rahmanda
145060003

ABSTRACT

His study aims to improve student learning outcomes of class IV in subtheme of Cultural Diversity of my Nation. This type of research is Classroom Action Research (PTK). Researchers work with classroom teachers. Researchers as teacher who carry out learning activities while the fourth grade teacher as an observer. This PTK consists of three cycles. The subjects of this study are the fourth grade students of SDN Rancakasumba 5, as many as 24 people consisting of 13 male students and 11 female students. Assessment of student learning outcomes from cycle I, cycle II, and cycle III is obtained from the caring attitude, polite attitude, cognitive (posttest), and psychomotor (communication skills). Results of students' caring attitude in the first cycle of 30% showed a slight increase in cycle II of 59% and increased in cycle III to 83%, results of polite attitude of students in the first cycle 30%, showed a slight increase in cycle II of 70% and increased in cycle III to 87%. Psychomotor results (communication skill) students in the first cycle is 30%, showed a slight increase in cycle II of 60%, and increased in cycle III to 80%. The results of cognitive (posttest) of students in cycle I that is 41%, showed a slight increase in cycle II of 70% and increased in cycle III to 90%. The conclusion in this research is the use of Discovery Learning model improves student learning outcomes in subtheme of Cultural Diversity of my Nation.

Keywords: Discovery Learning Model, Learning Outcomes