

THE IMPLEMENTATION OF DISCOVERY LEARNING METHOD FOR INCREASE STUDENT OUT TOWARDS

(Classroom Action Research on Theme 1 The Beauty of togetherness subtema 1 of my nation's cultural diversity class IV SDN 117 Batununggal Bandung Kidul Bandung city 2018/2019 school year)

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ABSTRACT

The implementation of learning in elementary schools generally still uses conventional methods seen when the learning process is only teacher-centered without involving students so that students become less active in following the learning process. Therefore, the researcher conducted a Classroom Action Research (CAR) at SDN 117 Batununggal which aims to improve the quality of learning in the Subtitles of My Nation's Cultural Diversity by using the Discovery Learning learning model. This PTK takes place in the third cycles. Each cycles consists of four stages: planning, implementation, observation, and reflection. The instruments used in this study were observation, tests, interviews, questionnaires, and documentation. Data analysis methods use qualitative methods. The results of this study indicate that the use of the Discovery Learning model can improve student learning outcomes with planning and implementation in accordance with *Permendikbud No. 22 Tahun 2016*. In addition the Discovery Learning model can improve caring attitudes, manners, understanding, skills, and student learning outcomes. This proves from the results obtained from each cycles: first, there is an increase in preparing the implementation plan of learning (cycles I 73%, cycles II 79.45%, cycles III 89.7%); second, improvement of learning implementation (cycles I 72.75%, cycles II 77.5%, cycles III 89.75%); third, increased caring attitude (cycles I 46%, cycles II 73%, cycles III 88%); fourth, improvement in courtesy (cycles I 38%, cycles II 69%, cycle III 84%); fifth, increased understanding (cycles I 57%, cycles II 73%, cycles III 92%); sixth, increasing communication skills (first cycles 50%, second cycles 76%, cycles III 88%); seventh, there is an increase in student learning outcomes. Thus, the Discovery Learning model can be used as an alternative learning, especially in elementary schools.

Keywords: Discovery Learning and Learning Outcomes