APPLICATION OF MODEL *PROBLEM BASED LEARNING* TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTEMA OF THE PRESERVATION OF NATURAL RESOURCES WEALTH IN INDONESIA
(Classroom Action Research in Class IV at Public Elementary School 129 Rancasawo Margasari Bandung City)

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ABSTRACT

This research is motivated by the problem of low student learning outcomes in class IV learning on the theme 9 My Country of Nature subtheme 3 Conservation of Natural Resources in Indonesia. The purpose of this study is to improve student learning outcomes in learning. This study uses a classroom action research method consisting of three cycles. The object of research is class IV SD Negeri 129 Rancasawo Margasari Bandung, as many as 25 people consist of 15 men and 10 women. The learning outcomes of the first cycle number of students who complete reached the KKM as many as 7 people or by 28% of the 25 students and students who have not yet completed reaching KKM as many as 18 people or by 72% of the total number of students. In the second cycle, students who reached the KKM were 21 people or 84% of the 25 students and students who did not reach the KKM by 4 people or by 16% of the total number of students. In the third cycle students who reach KKM as many as 24 people or 96% of 25 students and students who do not reach the KKM only 1 person or by 4% of the total students. The conclusion in this study is the application of the Problem Based Learning model can improve students and learning outcomes of fourth grade students of Public Elementary School 129 Rancasawo Margasari Bandung City on the theme 9 Kayanya Negeriku subema 3 Preservation of Natural Resource Wealth in Indonesia.

Keywords: Problem Based Learning Model, Learning Outcomes.