

**APPLICATION OF THE DISCOVERY LEARNING MODEL FOR  
GROWING FLAVORS WANT TO KNOW AND STUDENT  
LEARNING OUTCOMES IN THEMES THE BEAUTY  
OF TOGETHERNESS**

**(Classroom Action Research for Grade IV Students of Jati Mekar State  
Elementary School, Cipeundeuy District, West Bandung Regency)**

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**ABSTRACT**

This study aims to foster curiosity and learning outcomes of fourth grade students of SDN Jati Mekar, Cipeundeuy District, West Bandung Regency, in the Subtitles of My Nation's Cultural Diversity. Classroom action research was carried out in class IV SDN Jati Mekar. This research is motivated by the fact that students in class IV Jati Mekar Elementary School are not critical in learning because teachers often use conventional lectures, while with other learning models, especially Recovery Learning not yet ever done. This study uses Classroom Action Research (CAR) method using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research was carried out in 3 cycles. In each cycle learning activities are carried out by applying the Discovery Learning model which consists of 5 stages: 1. Formulating Problems, 2. Formulating temporary answers (hypotheses), 3. Testing tentative answers, 4. Attracting conclusions, 5. Applying conclusions and generalization. Evaluation techniques used in this study are test and non-test techniques. Test techniques to determine student learning outcomes, and non-test techniques to find out the activities of Discovery Learning students and foster student curiosity. The results showed that the use of the Discovery Learning model can foster curiosity and student learning outcomes from cycle I to cycle III. In the first cycle the average value obtained by students was 44.73%, the average value of student curiosity was 64.1% and in the second cycle the average score obtained by students was 63.15%, the average score curiosity obtained by students is 70.7 and in cycle III the value obtained by students is 89.47%, the average value of curiosity obtained by students is 73.8% this shows that an increase in curiosity and results student learning from cycle I to cycle III based on data processing can foster curiosity and learning outcomes of fourth grade students of SDN Jati Mekar, Cipeundeuy District, West Bandung Regency.

**Keywords:** Discovery Learning, Curiosity and Student Learning Outcomes.