APPLICATION OF THE DISCOVERY LEARNING MODEL TO IMPROVE SELF-CONFIDENCE AND STUDENT LEARNING OUTCOMES IN THE SUBTHEME OF MY NATION CULTURAL DIVERSITY

(Classroom Action Research in Theme 1 The Beauty of Togetherness Subtheme 1 Diversity of My Nation's Culture Class IV Public Elementary School 2 Sindangkempeng Gereged District, Cirebon District Academic Year 2018/2019)

By
Ari Purnama
145060081

ABSTRACT

This study aims to improve self-confidence and student learning outcomes through the Discovery Learning learning model on the theme of the beauty of the togetherness of the subtitles of my nation's cultural diversity. This research was carried out in class IV Elementary School 2 Sindangkempeng Greged District Cirebon District. This research is motivated by the state of fourth grade elementary school students 2 Sindangkempeng who lack confidence and learning outcomes in learning because the teacher does not provide a learning model that can motivate students which results in less enjoyable learning and students feel bored quickly with the learning. This research uses Classroom Action Research (CAR) method using a cycle system consisting of planning, implementation, observation, analysis, and reflection. This research was carried out in 3 cycles. In each cycle, learning activities are carried out by applying the Discovery Learning model. The assessment used in this study is a test technique to determine student learning outcomes and student confidence. The results of research studies show an increase in the average value of assessment of learning outcomes and confidence. In the assessment results of learning cycle I have not reached the complete category with an average score of 51 pretest and posttest 58 with a percentage of 14%. Learning outcomes of cycle II mean score of pretest 74 and posttes 79 with a percentage of 79% have increased but have not achieved the desired results of 80% and in the third cycle the learning outcomes of students increased in the complete category with an average score of pretest 76 and posttest 79 In the assessment of students' confidence in the average value of the first cycle is 47 and the second cycle reaches 76 while the third cycle reaches 80. In the physical motor rating the average value of cycle I is 68, cycle II 77 and cycle III 80. This shows that the use of the model discovery learning can improve learning outcomes and students' confidence in the subtheme of cultural diversity of my people in grade IV elementary school 2 Sindangkempeng. Thus, discovery learning models can be used as one of the learning models to improve student learning outcomes and confidence.

Keywords : discovery learning, outcomes, confindence