

**APPLICATION OF MODEL STUDENT TEAM ACHIEVEMENT
DIVISION TO IMPROVE STUDENTS 'LEARNING OUTCOMES IN
SUBTEMA OF SIMILARITY IN DIVERSITY**

**(classroom action research for grade IV students Subthema of Cikasungka
Elementary School 02)**

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ABSTRACT

This research is motivated by events in the field that teachers still use conventional methods namely lecture method, low use of learning models used, so that students are less active in the learning process which results in lower learning outcomes of students. This classroom action research aims to improve student learning outcomes by applying Student Team Achievement Division (STAD) learning model SDN Cikasungka 02 in class IV Cikasungka Village, Cikancung Subdistrict, Bandung Regency in the theme of Togetherness in Diversity. The method used in this study is classroom action research (CAR) method, this research was carried out in 3 cycles in each cycle of learning activities carried out using the Student Team Achievement Division model. Data collection techniques used in this study are test and non-test techniques. Test techniques to determine student learning outcomes, and non-tests to find out the activities of students towards polite and caring attitudes. The cognitive assessment of the learning outcomes of students in cycle I obtained a 70% score in cycle II obtained 70.9% and the last in cycle III obtained 90.2%. The attitude assessment of the first cycle attained a value of 69.80% in the second cycle 79.20% and the third cycle 90.70%. Assessment of caring attitude in the first cycle obtained a score of 60.36% in the second cycle 70.86% and the last cycle III 90.37%. Thus the use of the STAD model improves student learning outcomes on the theme of Togetherness in Diversity, in connection with that it is recommended to the teacher to use the STAD model as one to improve learning outcomes.

Keywords: STAD, Classroom Action Research, Learning Outcomes