

**APPLICATION PROBLEM BASED LEARNING (PBL) MODEL  
TO IMPROVE LEARNING OUTCOMES OF STUDENT ON SUBTEMA  
KEBERSAMAAN DALAM KEBERAGAMAN**

*(Classroom Action Research for Class IV in SDN Ciaro 2  
District Bandung )*

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**ABSTRACT**

*This research was conducted in class IV in National Elementary School Student Ciaro 2 District Bandung school year 2018/2019 . This research aims to improve learning students on theme Indahnya Kebersamaan Subtema Kebersamaan dalam Keberagaman and based on the situation of students who are less active, lack of polite attitude low students learning outcomes because teachers often use conventional model namely lectures and have not applied the Problem Based Learning (PBL) model. This study uses Classroom Action Research (CAR) method with a cycle system consisting of the stages of planning, implementation, observation, and reflection. This research was carried out in 3 cycle, each cycle consisting of 2 learning. The results of study indicate an increase in students learning outcomes, and polite attitude. In the cycle I the average assessment of learning outcomes is 67 with a percentage of 46% learning completeness. In cycle II the average assessment of learning outcomes is 75 with a percentage of 72% learning completeness. In the cycle I the percentage of the results of the polite attitude of student is 70% with bad categories. In the cycle II it was 72% in the enough category and in the cycle III it was 90% in the very good category. And in cycle III the average assessment of learning outcomes is 83 with a percentage of 96% learning completeness. Based on data analysis and research results it can be concluded the the application of the Problem Based Learning (PBL) model can improve learning of IV class students outcomes on theme Indahnya Kebersamaan Subtema Kebersamaan dalam Keberagaman.*

**Keywords:** *Problem Based Learning and learning outcomes*