

**USE OF DISCOVERY LEARNING METHOD FOR IMPROVING
STUDENT INTEREST AND PARTICIPATION IN DAILY THEMES
TUGASKU SEHARI-HARI SUB THEME TUGASKU SEBAGAI UMAT
BERAGAMA**

(PTK in Class II
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ABSTRACT

The research is motivated by the results of preliminary observations made on SDN Melong Asih 7 that the interest and participation of students on the theme Tugasku Sehari-Hari sub theme Tugasku Sebagai Umat Beragama. To resolve this problem do the research that aims to increase the interest and participation of students on the theme of Tugasku Sehari-Hari sub theme Tugasku Sebagai Umat Beragama through the use of models Discovery Learning. This research model used is a model Classroom Action Research (CAR), which was developed by Kemmis and Hopkins by using four components, namely research planning, action, observing, and reflecting in a spiral system interrelated. Reflection done each end of the cycle which is then used as a reference to improve and develop lesson plans in subsequent cycles. This study was conducted by two cycles in a Class II student SDN Melong Asih 7 Melong Village District of Saouth Cimahi as many as 25 students are taught topics Tugasku Sehari-hari theme Everyday subtema Tugasku Sebagai Umat Beragama. The instrument used in this study is testing, observation and student worksheets. The problems discussed in this research is how to increase interest and participation of students of Class II SDN Melong Asih 7 Tugasku Sehari-hari sub theme Tugasku Sebagai Umat Beragama after using the model of Discovery Learning. The results of this study showed an increase in interest and participation of students after learning gain scores in the first cycle is 2,77% with a good assessment category (B), the second cycle of 3,36% with a good assessment category (A). The results of the first cycle assessment interest is 25,00%, 30,42% second cycle is. As well as the results of the first cycle of participation is 28.00%, 3,25% the second cycle. From interviews, teachers Class II SDN Melong Asih 7 gives a positive response. The use of this model of Discovery Learning gets good response from students. Keywords: Discovery Learning, interest, and participation.