

**USE OF PROBLEM BASED LEARNING (PBL) MODEL TO IMPROVE
STUDENT LEARNING OUTCOMES IN SUB THEMES OF MY NATION
CULTURAL DIVERSITY**

(Classroom Action Research for Students in Class IV SDN 149 Cigadung
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ABSTRACT

This study aims to improve the quality of learning in the sub-themes of my cultural diversity in fourth grade students of SDN 149 Cigadung by using the Problem Based Learning learning model. This research is motivated by the findings of the observation activity, namely the lack of active participation of students in learning, which results in low learning outcomes of students. The design of this study uses the Classroom Action Research (CAR) model, which consists of three cycles, each cycle includes the stages of planning, action, observation, and reflection. The instrument used in this study is the observation sheet and test of learning outcomes through posttest. The results of this study indicate an increase in caring attitude, polite attitude, and learning outcomes in each cycle. This can be seen from the results of observations of caring attitudes in the first cycle students only get a percentage of 62.3%, in the second cycle get a percentage of 65%, and in the third cycle increased by a percentage of 76%. The results of polite attitude observation in the first cycle of students only get a percentage of 60%, in the second cycle got a percentage of 63%, and in the third cycle increased by a percentage of 78%. Learning outcomes of students in the first cycle showed as many as 18 students who achieved the KKM score with a percentage of 48.65%, in the second cycle there were 21 students who achieved the KKM score with a percentage of 56.75%, in cycle III an increase with the number of students who achieved KKM scores as many as 33 people with a percentage of 89.18%. Thus the use of Problem Based Learning (PBL) learning models in the sub-themes of My Nation's Cultural Diversity in class IV SDN 149 Cigadung can be said to be successful in improving the learning outcomes of students because the percentage results are in accordance with the expected results of 80%.

Keywords: Problem Based Learning, learning outcomes