APPLICATION A MODEL OF DISCOVERY LEARNING TO IMPROVE THE LEARNING OUTCOMES OF CLASS 4 STUDENTS

(Classhroom Action Research on Theme"Indahnya Kebersamaan And Subtheme"Bersyukur Atas Keberagaman" SDN Rancakasumba 04 Kabupaten Bandung city school year 2018-2019)

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ABSTRAK

The purpose of this research to increase a result of students learning on SDN Rancakasumba 04 Kabupaten Bandungon Theme "Indahnya Kebersamaan" and Subtheme "Bersyukur Atas Keberagaman". In generally implementation of learning in elementary schools used a convensional method where a teacher only talking and the students just hearing. And the effects students can't feel something, boring, monotonous and missed understanding with thwt learning in the class. This classroomaction research consist of 3 cycles. Every cycles consist of 4 Stefs, planing, implementation, observation and reflection. The Instruments on this research is sheet of observation ,quistionnaire, interview and documentation. Based on this research to show that model of Discovery Learning can increasing the result of students learning. As for as the increase result of study learning overall: the first being increase the lessons plans (RPP) 73% on cycle I,79% on cycle II, and 94% on cycle III. The seconds being increase the lessons plans (RPP) 72% on cycle I, 79% cycle II, and 91% on cycle III. The third being increase improve caring 39% on cycle I,64% on cycle II,and 89% on cycle III. The forth being increase improve manners 33% on cycle I ,53% cycle II ,and 85% on cycle III. The fifth being increase the cognitive 17% on cycle I, 43% cycle II and 89% on cycle III. The Sixth being increase the psyhcomotor 54% on cycle I,57% cycle II and 85% on cycle III. The seventh being increase the result of students learning.Based on that analysis ,the concluded on using a model of Discovery learning can increasing the result of students learning on SDN Rancakasumba 04 Kabupaten Bandung city.

Keys words: Discovery Learning, the result of learning