THE USE OF COOPERATIVE MODELS OF TYPES OF NUMBERED HEAD TOGETHER TO IMPROVE STUDENT LEARNING OUTCOMES IN CLASS V IN ANIMAL AND HUMAN MOTIVATION THEMES

(Classroom Action Research on Human and Environmental Subtemes in Class V Cicalengka Elementary School 07 Cicalengka District Bandung District Academic Year 2018-2019)

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ABSTRACT

This study aims to improve student learning outcomes through the NHT type Cooperative learning model on the theme of Animal Movement and Human Organ Subtitles in Humans and Environments in class V SDN Cicalengka 07 District Cicalengka, Bandung Regency. The research is motivated by the lack of caring attitude, responsibility, skills and student learning outcomes in learning because the teacher still uses conventional learning models namely lectures. Classroom Action Research Method (CAR) using a cycle system consisting of planning, implementing, observing, and reflecting. In each cycle, learning activities are carried out by applying the NHT type cooperative learning model. The results of this study indicate an increase in caring attitudes, responsibilities, skills and student learning outcomes. In the first cycle the presentation of student care attitudes was 73% with good categories. In the second cycle it was 80% with very good category and in the third cycle it was 97% with very good category. In cycle I the percentage of attitudes of student responsibility is 73% with good categories. In cycle II it was 81% with very good category and in cycle III 96% with very good category. In cycle I the percentage of students' skills was 74% with good categories. In cycle II it was 81% with very good category and in cycle III it was 82% with very good category. In the first cycle the average assessment of student learning outcomes is 69 with a percentage of 50%. In the second cycle the average value of the learning outcomes of pree test and post test students was 73 with a percentage of 70% and in the third cycle of 77 with a percentage of 90%. Thus the analysis of the research data can be concluded that the use of NHT type Cooperative models can improve Class V student learning outcomes on the theme of Animal Movement and Humans Human and Environmental Subtheme.

Keywords: learning outcomes, cooperative NHT type, class V students