

**THE USE OF MODEL PROBLEM BASED LEARNING (PBL) TO
IMPROVE THE LEARNING OUTCOMES OF CLASS IV STUDENTS
IN THE SUBTEMA OF KEBERAGAMAN BUDAYA BANGSAKU**

(Classroom Action Research in Class IV Cimanggung II Elementary School)

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ABSTRAK

This classroom action research was carried out at SDN Cimanggung II with research subjects in class IV. The success of learning is determined from the effectiveness of the learning process involving activating students as well as achieving the goals that have been formulated. This research is motivated because it is found that students are less actively involved, students cannot concentrate and just sit still, this is because the teacher still uses the lecture method, so it is necessary to apply the learning model. This study uses Classroom Action Research (CAR) method with a cycle system that contains four steps, namely planning, implementing, observing, reflecting. The study carried out three cycles, each cycle containing two meetings using the Problem Based Learning model. Evaluation techniques conducted by researchers are tests and non-tests. The test technique is carried out to determine student learning outcomes and non-learning is done by observing the caring attitude and polite attitude of students. Based on the results of the evaluation of students in cycle I, II, III, the researchers obtained satisfactory results. The evaluation results of students in each cycle increased by an average of 63.94 (36.84%) in the first cycle, 71 (63.15%) in the second cycle, 78.9 in the third cycle (84.2%). The conclusion of this research is the use of Problem Based Learning models can improve student learning outcomes. The thing that the researcher recommends on the use of Problem Based Learning model is the use of the Problem Based Learning mode must be able to motivate students to be more active and improve the creativity of students' critical thinking so as to improve student learning outcomes.

Keywords: Problem Based Learning, Learning Outcomes