

# **THE INFLUENCE OF PARENTAL GUIDANCE ON STUDENT LEARNING OUTCOMES**

**(Quantitative Descriptive Research was conducted in Mayak 1 Publik  
Elementary School, Cibber District)**

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## **ABSTRACT**

Parenting assistance is an effort made by parents in guiding their children to learn. Based on preliminary observations at SD Negeri Mayak 1, most of the learning outcomes identified by students did not reach the KKM and the lack of parental role in children's education for some students. This study aims to: 1) describe the average value of the results of Daily Tests obtained by students, 2) describe the average level of education of parents in Mayak 1 Public Elementary School 3, 3) describe the influence of parents on student learning outcomes, 4) describe the magnitude of the influence of parental guidance on student learning outcomes. this research uses quantitative method with descriptive analysis type. This research was conducted in Mayak 1 Public Elementary School in Cibeber Subdistrict with a population of 272 students. The sample collection technique uses Probability Sampling with the type of Simple Random Sampling based on the Sugiyono table with a significance of 5% so that a sample of 152 students is taken. Data collection was carried out using questionnaire instruments, documentation and interviews. Questionnaire instrument testing using validity test and reliability test on 40 items and obtained a reliable critical point of 0.971. Data analysis is done by classical hypothesis testing and simple linear regression. The results showed that the average student daily score was 76.72 with good categories, the average education of fathers was at the level of high school / equivalent with the number of 62 people, and the education of mothers at the level of elementary school / equivalent with the number of 63 people, and the existence of influence on parental guidance on student learning outcomes as indicated by the F test value  $F_{count} > F_{table}$  or  $151.311 > 0.002945$  and the test value  $t_{count} > t_{table}$  or  $12.301 > 1.975799$ . The magnitude of the effect of parental assistance on learning outcomes can be seen from the value of  $R^2$  that is equal to 0.502, then  $0.502 \times 100\% = 50.2\%$ . This means that mentoring parents influences students' grades by 50.2%, and the rest is influenced by other variables that are not examined.

Keywords: Parental Assistance, Student Learning Outcomes.