

**PENGARUH KONDISI SARANA PRASARANA KELAS TERHADAP
PROSES DAN HASIL BELAJAR SISWA SD DI KECAMATAN
KADIPATEN KABUPATEN MAJALENGKA**

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ABSTRACT

Educational facilities and infrastructure standards are one of the efforts to support the teaching and learning process and student learning outcomes at school. Teachers must pay attention to the use of infrastructure so that it is useful in learning activities, as well as the use of infrastructure can be effective and efficient in accordance with educational goals. Infrastructure facilities in SD Kadipaten District Majalengka District are still relatively low, even though the average score of the daily student test is still quite sufficient. The purpose of this study is: to determine the effect of the conditions of class infrastructure on the learning process and results of elementary students in the District of Kadipaten, Majalengka District. The method in this study uses descriptive method with a quantitative approach. This research was conducted in SD Kadipaten District Majalengka District. This study has a population of 18 elementary schools. The samples studied were 3 elementary schools and sampling techniques using Cluster Sampling techniques. Data collection was done using questionnaires, observations, and documentation, in the form of students' odd semester daily test scores 2018/2019. Instrument testing uses validity and reliability testing so that all items are valid and reliable, which is 50 items with 32 respondents. Data analysis techniques used are available statistical methods such as descriptive analysis, classical assumption test, and simple regression analysis. The results of this study indicate that there is an influence of infrastructure facilities by 80.6% on student learning outcomes, and the remaining 19.4% is influenced by other variables. And infrastructure facilities have an effect of 86.6% on the teaching and learning process, and the remaining 13.4% is influenced by other variables not included in the study.

Keywords: Infrastructure Facilities, Teaching and Learning Process, Learning Outcomes.