

THE INFLUENCE OF TEACHER COMPETENCE AGAINST THE ACTIVITY AND RESULTS OF STUDENT LEARNING

**(Quantitative Descriptive Research in elementary school the Cikarang Barat
Sub District Bekasi Regency)**

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ABSTRACT

Teacher's competence is the skill that must be possessed by the teachers in all areas of education and administration at the school. There are 4 competencies of teachers to improve the student learning outcomes and activities that must be owned by a teacher that is Professional, pedagogic, personality, and social. The activity of the students in the Western District and subdistrict SDN Cikarang Bekasi still belongs to the passive and the average results of Deuteronomy harianpun still qualifies as enough. The purpose of this research was: 1) to find out the average daily repeats gained students at SDN Cikarang Barat sub districk Bekasi 2) to know the influence of teacher competence against the activity of the students 3) to know the influence of teacher competence against a student learning outcome 4) to find out how big the influence of teacher competence against the activity of the students 5) to find out how big the influence of teacher competence against the learning outcomes of students. The method in this research use Descriptive method Quantitative approach. This research was conducted in primary schools Country se-Bekasi Regency, Cikarang Barat Sub-district. This research has a population of 45 elementary schools. Samples researched as much as 5 elementary and sampling techniques by using Cluster Sampling technique. Data collection is done using the now, observations, and documentation, in the form of daily value students semester gasal 2018/2019. Test instrument use test validity and reliability tests so that the retrieved all valid items and test reliability so obtained all items valid and reliable that is numbered 66 grain items with a critical point of reliable 0.983. Data analysis technique used is a classic assumption test and a simple linear regression. The results showed that there are influences between the competence of the teacher against student learning outcomes seen from F test the F value calculated > F Table or 50.285 > 4.038393 and t test t count > t table or 7.091 > 2.009575. There is an influence between teacher competency on student activity seen from the F test the F value calculated > F Table or 127.760 > 4.038393 and t test the value of t count > t table or 11.303 > 2.009575. There is a significant influence of teacher competency and student learning outcomes by 51.2% and student activity by 72.7%.

Key words: Teacher Competence, Student Activity, Student Learning Outcomes