

**USE OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT
LEARNING OUTCOMES IN CLASS IV STUDENTS OF STATE CISOGA 01
STATE SCHOOL**

*(Classroom Action Research on Students in the Theme 1 of the Beauty of
Togetherness Subtema 2 Togetherness in Diversity of IVSD Classes in Cisoga 01)*

ABSTRACT

This research is motivated by problems in the field that the process of learning outcomes takes place in one direction, educators still dominate the use of the lecture method, the low learning outcomes obtained, so that students are less active in the learning process which results in lower learning outcomes of students. This Classroom Action Research aims to improve student learning outcomes by using the Discovery Learning model in class IV Cisoga 01 Public Elementary School, Cikancung Subdistrict, Bandung Regency, on the theme of Togetherness in Diversity. The method used in this study is a classroom action research method (CAR). The research was carried out in 2 cycles, each learning cycle was carried out using the Discovery Learning model. Data collection techniques used in this study are test and non-test techniques. Test techniques to determine the learning outcomes of students, and non-test techniques to determine the activities of students towards the attitude of cooperation. The cognitive initiation of the learning outcomes of students in cycle I obtained a score of 48% and in the second cycle got 100%. The results of the study showed an increase in learning outcomes of students from cycle I to cycle II, which amounted to 52%. The attitude assessment of the first cycle of cooperation obtained a score of 70% and in the second cycle obtained a score of 100%. It can be seen that the increasing attitude of cooperation from cycle I to cycle II is 30%. The conclusion of this study, the use of the Discovery Learning model is able to improve student learning outcomes in the theme of Togetherness in Diversity, in connection with that it is recommended for educators to use the Discovery Learn model as a way to improve student learning outcomes.

Keywords: Discovery Learning, classroom action research, learning outcomes