

***The Implemetation of Cooperative Learning Type Numbered Head Together
Toward Students' Result in Mathematic Lesson in Fifth Grade***

*(A Classroom Action Research toward Fifth Grade on first semester in SDN
Cibolerang Kabupaten Bandung)*

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ABSTRACT

This study is motivated by the low learning outcomes of students in fifth grade in SD Negri Cibolerang. This is caused the teacher have not involving the students in learning activities and it's not centered to Students. The learning process still use conventional model, because the students doesn't have a chance to learn by their own. Therefore, it is need to use a different approach to the students by implementing cooperative learning type Numbered Head Together in Mathematics. The methodology of this study is Classroom Action research by Kemmis and Mc. Taggart with two cycles in collected the data, the data were collected using observation, test and questionnaire. The result of this study with 20 students shows the enhancement in ever cycle. On the first cycle the completeness of learning outcomes reach 83% and on the second cycle the result show the completeness of learning outcomes reach 100%. The average score increased from first cycle the score was 77 and on the second cycle the score were 93. The Data conclude that implementing cooperative learning tipe Numbered Head Together can increased the score of students' learning outcomes in Mathematic. This study is succes because the last result shows the significance score in every clause.

Keywords: cooperative learning tipe Numbered Head Together, Learning Outcome.