APPLICATION OF DISCOVERY LEARNING MODEL TO ENHANCE SELF CONFIDENCE AND LEARNING OUTCOMES STUDENTS ON HUMAN AND ENVIRONMENTAL SUBTHEME

(Classroom Action Research in Fifth Grade Elementary School Of Cicalengka 07 Cicalengka District Bandung Regency)

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ABSTRACT

This research is motivated by the low self confidence and learning outcomes of fifth grade students elementary school of Cicalengka 07. This is because teacher have not involved students in learning activities so that they are not students center. Learning still applies conventional models, because students have not been given the opportunity to direct their own learning. And the confidence of students is low, because teacher have not helped increase students self confidence. Therefore it is necessary to do learning with an approach that can increase students self confidence and learning outcomes, one of which is by applying the Discovery Learning model in the Human and Environmental subtheme. The method used is Classroom Action Research model of Kemmis and Mc. Taggart with two cycles, the data collection used is observation, tests, and questionnaires. The results of research conducted with the subject of students totaling 30 people resulted in increased self-confidence and learning outcomes of students from each cycle. In the first cycle, the students' self-confidence reached 70% and in the second cycle there was an increase to 87% of students having confidence. Then, in the first cycle the learning outcomes of students reached 83%, and in the second cycle reached 100%. The average value obtained has increased, in the first cycle 67,83 and in the second cycle 92,5. From the data obtained, it can be concluded that learning with the application of the Discovery Learning model can increase the confidence and learning outcomes of students in the sub-themes of Humans and the Environment. So that this research can be declared successful with the final value showing a significant increase in each cycle.

Keywords: Discovery Learning, self confidence, learning outcomes