

**IMPLEMENTATION MODEL *PROJECT BASED LEARNING* TO
IMPROVE LEARN STUDENTS ON SUB-THEME *KEBERAGAMAN*
*BUDAYA BANGSAKU***

**(Classroom Action Research On Theme *Indahnya Kebersamaan* Subtema
Keberagaman Budaya Bangsaku in Class IV SD Negeri 130 Batununggal
Sekelimus Kecamatan Bandung Kidul Kota Bandung)**

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ABSTRACT

This study attempts to improve learning outcomes students by the application of model project based learning in sub-theme the cultural diversity my nation's. This research aims to increase the results of students studies with application of the project based learning to sub-theme of cultural diversity nation's. This research was conducted in class IV SDN 130 Batununggal Sekelimus. This research is motivated by the condition of students who are less active in learning activities and learning outcome have not reached KKM because teacher often use the lecture method and have not used the project based learning model. This research uses Classroom Actio Research (CAR) method that uses cycle system consisting of planning, implementation, observation, analysis and reflection. This research was carried out in 3 cycles. Implementation in each cycle applying a project based learning model consisting of 6 phases namely 1. Analyzing the problem, 2. Making a design, 3. Carrying out research, 4. Compiling a draft / Product prototype, 5. Measuring, assessing, and Repairing products, 6 Finalizing and publicatin of the public. The assessment used in this study is test techniques and non-test techniques. Tests are used to determine student learning outcomes. Non-test and observation sheet to determine teacher activities and student attitudes during the learning process. The results of the study showed an increase in polite and caring attitude with the application of a project based learning model. This can be seen from the average value of polite attitude assessment from cycle I to cycle III, namely in cycle I 2.5 with sufficient categories, cycle II 2.82 with good category, cycle III 3.36 with good categories. caring attitude cycle I 2.6 with enough categories, cycle II 2.8 with good category, cycle III 3.38 with good category. Increased discussion skills can be seen from cycle I to get a score of 2.82 with good category, cycle II 2.91 with good category and cycle III 3.38 with good category. Student learning outcomes show an increase in the average value in each cycle. Cycle I 62.6. Cycle II 73. Cycle III 84. The conclusion obtained by the researcher is that the project based learning model can improve student learning outcomes in the subtema of cultural diversity of my nation's in class IV SDN 130 Batununggal Sekelimus. Thus, the application of the Project based learning model can be used as a learning model to be applied to the sub-themes of my nation's cultural diversity.

Keyword: Project Based Learning, Learning Outcomes.