APPLICATION OF LEARNING MODEL STUDENT TEAM ACHIEVMENT DIVISION (STAD) TO IMPROVE STUDENTS 'LEARNING OUTCOMES IN THE OF MY NATION'S CULTURAL DIVERSITY SUBTHEME

(Class IV Action Research SD Negeri 1 Cipanas Cisarua District West Bandung District)

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ABSTRACT

The research to improve student learning outcomes through the application of the STAD type model in the of My Nation's Cultural Diversity subtheme. This classroom action research was carried out in class IV SDN 01 Cipanas in 2018/2019 school year which was motivated by the condition of students who were less active because educators did not involve students in learning activities so that they were not centered on students. Learning outcomes of students obtained are low, because educators have not helped in developing the skills and cognitive processes that students have. Learning interest of students is very lacking, because of the lack of involvement of students in learning activities. Therefore it is necessary to do learning with an approach that can increase students' self-confidence and learning outcomes, one of which is the application of STAD type learning model in the sub-theme of My Nation's Cultural Diversity. This study uses a Classroom Action Research model using a cycle system consisting of planning, implementation, observation, and reflection. This research was carried out in 2 cycles. The results of this study indicate an improvement in student learning outcomes. Student learning outcomes in the first cycle obtained a percentage of completeness of 67%, and in the second cycle obtained a percentage of 100% completeness. The average value obtained has increased, in the first cycle 68.5 and in the second cycle 77.5. From the data obtained, it can be concluded that learning by applying the Student Team Achievement Division (STAD) model can improve student learning outcomes in the sub-themes of My Nation's Cultural Diversity. So that this research can be declared successful with the final value showing a significant increase in each cycle.

Keywords: Student Team Achievement Division (STAD), learning outcomes