

**USE OF *PROBLEM BASED LEARNING* MODEL TO INCREASE
STUDENT LEARNING RESULT IN THE SUBTHEMS OF CULTURAL
DIVERSITY OF THE NATIONS**

(Classroom Action Research on students class IV SDN Lalareun Iibun Town of
Bandung)

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ABSTRACT

This study aims to improve student learning outcomes consisting of three aspects, namely, cognitive, affective, and psikomotor by using problem based learning model in the sub-theme of Cultural Diversity of my Nation. This research was conducted in the fourth grade of SDN Lalareun Iibun Subdistrict of Bandung City and background with the result of study which still much under KKM. Because teachers often use lecture methods that tend to be monotonous and have not used discovery learning learning model. This research uses Classroom Action Research Method (PTK) using cycle system The results showed an increase in the value of the cognitive, affective, and psikomotor aspects. Students' learning outcomes cognitive aspects of cycle I get 54% of students complete KKM, cycle II obtained 73.32%, and the third cycle reached 89,97%. Students' learning outcomes affective aspects of students' care attitude cycle I get 54,25% students complete, cycle II get 78,5%, and the third cycle reached 87,3%. On the students' attitude attitude of cycle I get 55,55%, cycle II get 80,65%, and cycle III reach 87,55%. Student learning result of psikomotor aspect on student skill of cycle I get 58,67% student complete, cycle II get 78,9%, and cycle III reach 84,57%. This shows that the use of problem based learning model can improve the attitude of care, courage, and student learning outcomes on the subtema Cultural Diversity Bangsaku in class IV SDN Lalareun District Iibun Bandung.

Keywords: *problem based learning*, learning outcomes.