

**IMPLEMENTATION OF PBL (PROBLEM BASED LEARNING) MODEL
TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTEMA OF
TOGETHERNESS IN DIVERSITY**

*(Classroom Action Research in Class IV SD Negeri Cicalengka 07 District
Cicalengka Bandung Regency)*

By
Cep Dahlan Afandi
145060129

ABSTRACT

This research is motivated by the low learning outcomes of fourth grade students of Cicalengka 07 State Elementary School, Cicalengka District, Bandung Regency. Several problems were found in the learning process, one of them was that students were unable to solve problems in the learning process by themselves, because educators do not direct learning activities in problem solving and do not foster students' problem solving abilities. In learning activities, educators only use conventional learning models, where educators prioritize lectures so that the learning model used is less varied and causes learning to seem monotonous. Therefore, learning needs to be done with an approach that can provide an increase in student learning outcomes, one of them is the application of PBL (Problem Based Learning) model in the theme of Togetherness in Diversity. The method used in this study is Classroom Action Research (CAR) model of Kemmis and Mc. Taggart with two cycles, Data collection used in this study is observation, tests, and questionnaires. Classroom Action Research Results conducted with the subjects of grade IV students totaling 30 people resulted in an increase in student learning outcomes from each cycle. In the first cycle the learning outcomes of students reached 67%, and in the second cycle reached 100%. The average value obtained has increased every cycle, in the first cycle is 77.6 and in the second cycle is 83. From the data obtained, it can be concluded that learning by applying PBL (Problem Based Learning) models can improve student learning outcomes in the Togetherness in Diversity subtheme, and this study was declared successful with the final score showing a significant increase in each cycle.

Keywords: Model PBL (Problem Based Learning), learning outcomes of students.