

THE EFFECT OF PARENT INVOLVEMENT IN LEARNING ON ACHIEVEMENT OF STUDENT LEARNING OUTCOMES

**(Quantitative Descriptive Research was carried out in Cipatat Subdistrict,
West Bandung Regency)**

**By
Nurwulandari Purnamasari
145060110**

ABSTRACT

Parental involvement in learning their children is an important thing that should be done by parents for the success of their children's learning. Student learning achievement can be influenced by several factors, including the involvement of parents in their children's learning. Differences in parental involvement in their children's learning can lead to different learning achievements in their children, as well as parental involvement in fourth grade student learning at SD Negeri I, II, III, IV Rajamandala Kulon, Cipatat District, West Bandung Regency. Based on this background, this study aims to analyze: 1. to find out how the role of parents in motivating students, 2. to determine the level of progress of student learning outcomes achievement as long as motivated by their parents, 3. to find out is there any influence of parental involvement on the results achievement of student learning outcomes, 4. to find out whether there is a positive and significant relationship between parental involvement in student learning outcomes. This study uses a quantitative method of survey type and uses a descriptive quantitative approach. This research was conducted in the fourth grade elementary school in the district of Cipatat. This research has a population of 238. The sampling technique uses proportional random sampling technique based on Isaac and Michael's table with a significance or level of error of 5% which is 139 parents. Data collection was conducted using questionnaire and documentation instruments in the form of daily scores for odd semester students 2018/2019. The instrument test uses validity test and reliability test so that all items are valid and reliable item which is 30 items with a reliable critical point of 0.390 Data analysis is done by classical hypothesis testing and simple linear regression. The results showed that the average score of students' daily test was 80 with good category and the influence of parents on student learning outcomes as indicated by the F_{count} 327,682 test value and t_{count} 18,107. The magnitude of the effect of parental involvement on learning outcomes can be seen from the value of R^2 that is equal to 0.705, then $0.705 \times 100\% = 70.5\%$. This means that the influence of parental involvement affects the student's score by 70.5%, and the rest is influenced by other variables that are not examined.

Key Word : Parent Involvement, Student Learning Outcomes