THE INFLUENCE OF STUDENTS ' INDEPENDENCE AGAINST STUDENT LEARNING OUTCOMES

(Quantitative Korelasional Research On Grade V primary school in Kecamatan Cibeunying Kidul, Bandung City)

By
Yovi Yuliani
145060012

ABSTRACT

This research aims to: 1) knowing the quality of independence grade V, 2) knowing the average value of learning outcomes grade V, and 3) know how the independence of the students towards learning outcomes grade V Cibeunying Kidul Subdistrict elementary school in 2018/ 2019. The research using quantitative methods and survey types using ex post facto approach. This research was conducted in class V Cibeunying Kidul in district ELEMENTARY SCHOOL. This research has a population of 210 students and sampling techniques using proportional random sampling techniques with a chart based on the Isaac and Michael with the extent of his guilt or significance 5% i.e. totaled 131 students. Data collection is done using an instrument question form and documentation in the form of daily value students semester gasal 2018/2019. Test instrument use test validity and reliability tests so that the retrieved all items valid and reliable IE amounted to 28 grains of items with critical point reliable of 0.920. Technique of data analysis conducted with statistical analysis descriptive, consists of a test of normality, test the linieritas as well as to determine the influence of two variables, namely discipline of study and student learning outcomes through calculations with regression analysis simple linear. The results showed that the average student fashion independence is good, the average value of daily student of Deuteronomy is also categorised either i.e. 77,77, and the presence of influence shown by the analysis of the correlation of 0.536, the figure included in the interval 0,600-0,799, meaning that the correlation shows a strong positive relationship between the disciplines of student learning and student learning outcomes.
Keywords: independence, Learning Outcomes