THE IMPLEMENTATION OF INQUIRY LEARNING MODELS ON SUBTEME OF COOPERATION IN DIVERSITY TO IMPROVE STUDENT LEARNING OUTCOMES IN CLASS IV

(This Classroom Action Research is carried out on Grade IV A Students of SDN 187 Lanuma Husein Bandung City Subtitles of Togetherness in Diversity)

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ABSTRACT

This research is based on the problem that occurs in class IV A SDN 187 Lanuma Husein, the teacher teaches more using the lecture method and learning is more teacher-centered resulting in a lack of student learning outcomes. The purpose of this study was to foster a caring and polite attitude of students, as well as to increase student learning outcomes both in knowledge aspects and skills in thematic learning. The theme of the Beautifulness of Togetherness in Diversity Subtema Togetherness. This study uses Classroom Action Research method with Inquiry learning model. This study lasted three cycles, each cycle carried out as much as two learning. The subjects of this study were the fourth grade students of SDN 187 Lanuma Husein as many as 26 students. Research shows that by using inquiry learning models students' learning outcomes have increased each cycle. The results of the research data were processed based on percentage analysis, in the cognitive domain of the first cycle reached 42.3%, the second cycle reached 61%, and the third cycle reached 93%. For the affective domain of the first cycle reached 42.3%, the second cycle reached 77%, and the third cycle reached 96%. Whereas for the psychomotor domain of cycle I reached 46%, cycle II reached 76%, and cycle III reached 92%. Based on the results of the study, it can be concluded that the application of inquiry learning models can improve student learning outcomes in the togetherness subtheme in diversity in class IV A SDN 187 Lanuma Husein Bandung. This can be proven by increasing student learning outcomes in the inquiry learning model in each cycle. Thus the use of inquiry learning models can be used as a learning model to be applied in thematic learning.

Keywords : Inquiry Learning Models, Learning Outcomes.