

THE RELATIONSHIP OF MOTIVATION LEARNING WITH STUDENT LEARNING OUTCOMES GRADE IV CIBEUNYING KIDUL DISTRICT

(Quantitative research on the students of class IV Cibeunying Kidul district)

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ABSTRACT

Learning motivation is very important to be grown within the students. From to 4 elementary school in Cibeunying Kidul district in the study average daily repeats less students, because there are still many students who do not focus on learning, not able to learn independently as well as not conscientious in doing their job. This research aims to: 1) knowing the average value of the learning results of students in class IV 2018/2019 school year, 2) knowing the quality of the learning motivation of students in class IV, as well as 3) find out if there is a connection between learning motivation with the results student learning in class IV. These studies use quantitative methods as for the type of research korelasional. This study involved 131 students, data collected by instruments i.e. research questionnaire and documentation of learning outcomes students value the year 2018/2019. There are 30 grains of the revelation of the questionnaires that have been tested and have validity, reliability value of 0.893. Data analysis technique used is correlation product moment. Results of the study showed that average 81.66 students are included in the category of good, quality student learning motivation is 79% or go in the category of students have learning motivation is good, and the relationship between motivation of learning with the learning outcomes the significance of value $0.000 < 0.484 < 0.005$ then the relationship between the two is significant and is in correlation are.

Keywords : Learning outcomes, motivation learning