USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE LEARNING OUTCOMES IN SUB-THEMES TOGETHERNESS IN DIVERSITY

(Classroom action research on theme 1 Indahnya Kebersamaan Sub-theme Kebersamaan dalam Keberagaman Class IV SDN Sukaseneng Kabupaten Subang Tahun Pelajaran 2018/2019)

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ABSTRACT

This research aims to improve quality by learning on subtheme togetherness in diversity on student class IV SDN Sukaseneng by using the model Problem Based Learning. This research is motivated by the findings of the observation activity, namely the lack of active participation of students in learning, which results in low learning outcomes of students. The design of this study use a model classroom action research (CAR), which consists of III cycles, each cycle includes the stages of planning, action, observation, and reflection. The instrument used in this study is the posttest learning outcome test through the results of this study shows an increase in caring attitude, polite attitude and learning outcomes in each cycle. This can be seen from the results of observations of caring attitude in the first cycle students only get a percentage of (affective) 57,63% in cycle II get a percentage of 61% and in cycle III, the percentage increases 82%. The result of observing polite attitude achieved 58.21%, in cycle II, it gained a percentage of 65.02% and in the third cycle increased by a percentage of 82.03%. The learning outcomes of students in the first cycle showed 14 students who achieved the KKM score with a percentage of 51.85%, in the second cycle there were 18 students who achieved the KKM score with a percentage of 67%, in cycle III there was an increase in the number students who achieved KKM scores were 24 people with a percentage of 89%. Thus the use of Problem Based Learning (PBL) learning models in the Togetherness in Diversity subtheme in the fourth grade of Sukaseneng Elementary School can be said to be successful in improving students' learning outcomes because the percentage results are in accordance with the expected results of 80%.

Keywords: *Problem Based Learning,Learning Outcomes*