

*USE OF DISCOVERY LEARNING MODEL TO INCREASE STUDENT LEARNING RESULT
IN CULTURAL DIVERSITY SUBTHEME THE BEING OF THING AND CHARACTER*

*(Classroom Action Research on 4th Grade Students of SDN Bongas Cililin II Bandung Barat
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ABSTRACT

This study aims to foster a caring attitude, confidence and curiosity as well as to improve student learning outcomes on the theme objects in the environment, subtheme of the Being of Things and Character. This type of research is Classroom Action Research (PTK). Researchers work with classroom teachers. Researchers as teachers who carry out learning activities while the teacher class V as an observer. This PTK consists of three cycles. The subjects of this study are students of grade V SDN Bongas Cililin, as many as 22 people consisting of 11 male students and 11 female students. The results of research on the first cycle on aspects of attitude that is caring attitude, and polite. Caring attitude tends to be in the category of visible (MT). In cycle II the tendency of student attitudes increases in the category of developing (MB). In cycle III the tendency of students' attitudes increases in the culture category (M) of the total number of students. Civility tends to be in the invisible category (BT). In cycle II the tendency of student attitudes increases in the category of developing (MB). In cycle III the tendency of student attitudes increased in the category of culture (M). Learning outcomes on the knowledge aspects of the first cycle number of students who complete the KKM as many as 10 people or by 45% and students who have not completed the KKM as much as 12 students or by 55%. In cycle II the number of students who complete the KKM as much as 16 people or by 73% and students who have not completed reaching the KKM as much as 4 students or by 27%. In cycle III the number of students who complete the KKM as many as 21 people or 95% and students who have not completed reaching KKM as much as 1 student or by 5%. In skill aspect in cycle I skill students tend to be in enough category (C). In cycle II, students 'skill tends to be in good category (B). In cycle III students' skill tend to be in very good category (A). The conclusion in this study is the use of Discovery Learning model to improve student learning outcomes on the subtheme of Material and Its Character.

Keywords: *Discovery Learning Model, Learning Outcomes.*