

**APPLICATION OF DISCOVERY LEARNING MODEL FOR  
IMPROVING SELF CONFIDENCE AND LEARNING  
OUTCOMES OF FOUR GRADE STUDENTS IN TOGETHERNESS  
IN DIVERSITY SEBTHEME**

**(Classroom action research in four Grade of Elementary School on Our  
The beauty of togetherness Theme 1)**

**ABSTRACT**

By

**Fahru Ramdani**

**145060103**

This research is motivated by the low self-confidence and learning outcomes of students which is caused by less effective learning process. Therefore, students are less motivated to follow the learning process organized by teacher because it tends to be not appealing and dull. The learning process goes only one way which is known as lecture method, where teacher delivers material without taking students' feedbacks. This type of method results in student's learning outcomes that is likely below KKM standard. Therefore, it is necessary to apply student learning model that can foster student's self-confidence and learning outcomes. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research is conducted in two cycles with six meetings on each cycle. The discovery learning model is applied and it consists of 6 phases: stimulation, problem identification, data collection, processing, verification, and conclusion. Assessment used in this study is a test for finding out student learning outcomes, activity assessments, RPP observation and teacher-student activity observation in teaching - learning process. The result of this study indicates a significant result, it is seen from the improvement of student learning outcomes in the subtema of togetherness in diversity. The learning outcomes in each cycle are increasing. It can be seen from the assessment of the attitude of self-confidence that in each cycle has increased, from the first cycle I, which was initially 26% in the MT category (Start To Look), it increased to 44% in the MT (Start To Look) category in the second cycle II, and in the third cycle III to 81% in the MB category. (Start developing). Completion of student learning outcomes in the first cycle I is 64%, then increased in the second cycle II to 70%, and cycle III to 87%. Thus, the use of discovery learning model can foster self-confidence and improve student learning outcomes.

Keywords: Discovery Learning, Self Confidence, and Learning Outcomes.