

**EFFECT OF USE OF STUDENT WORK SHEET (LKS) USING SQ3R METHOD
ON ACHIEVEMENT OF STUDENT LEARNING ACHIEVEMENT IN
KECAMATAN BANDUNG KULON KOTA BANDUNG**

(Descriptive Quantitative Research in Grade IV Elementary School Students in Bandung
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ABSTRACT

SQ3R-based Student Worksheets are printed teaching materials in the form of paper sheets containing material, instructions for the implementation of learning tasks undertaken by students, referring to the SQ3R method namely Survey, Question, Read, Recite and Review. This study aims to: 1) find out the influence and influence of the use of worksheets on student achievement in class IV, and 2) find out the average score of daily repetitions of students who do not and use SQ3R-based LKS. This research uses descriptive quantitative method and uses Pearson Product Mommment correlation. This study has a population of 162 students and the sampling technique uses Simple Random Sampling technique based on Isaac and Michael's table with a 5% error level of 114 students. Data collection was carried out using questionnaire instruments. Instrument testing uses validity test and reliability test so that all items are valid and reliable, namely 20 items with a critical point of 0.361. Data analysis techniques consist of normality test, linearity test and determine two variables, SQ3R-based worksheets and student learning achievement through correlation calculation. The results showed that the average use of SQ3R-based worksheets was categorized as good with a value of 79%, the average student learning achievement of the correlation coefficient was 0.727. This number is included in the interval from 0.600 to 0.799, meaning that correlation shows a strong positive relationship between SQ3R-based worksheets and student achievement.

Keywords: SQ3R based Student Worksheet (LKS), Student Learning Achievement